

# MEET THE TEACHER



September 2023



## Attendance

At North Leigh we believe that regular attendance is the best way of making sure your child makes progress and does well. When children are absent they miss not only the teaching provided, but are less well prepared for lessons on their return. They miss important information for future lessons and this can impact on progress, attainment and self-esteem.

### Every school day counts

Days off school add up to lost learning!

365 days in each year	175 non-school days		→	175 days to spend on family time, visits, holidays, shopping, household jobs and other appointments.		
	190 school days in each year	10 days absence	19 days absence	29 days absence	38 days absence	47 days absence
	190 days for your child's education	180 days of education	170 days of education	161 days of education	152 days of education	143 days of education
	100%	95%	90%	85%	80%	75%
	Good: best chance of success. Gets your child off to a flying start.		Worrying: less chance of success. Makes it harder to make progress.		SERIOUS CONCERN: not fair on your child.	

# ATTENDANCE



**Safeguarding Children** - what to do if you think a child is at risk of abuse or neglect:

Immediate danger - if you think a child is in immediate danger, call the police on 999.

Immediate concern - if you have a concern about a child, please call MASH on 0345 050 7666.

A special helpline is available if you are concerned that a child you know is being **sexually exploited**. Contact the Kingfisher Team on 01865 309196

Our Designated Safeguarding Leads are:

Mr Ben McPherson  
Headteacher



Mrs Claire Hague  
Pastoral Lead



Miss Emma Cuthbertson  
SENDCo



 [oscb@oxfordshire.gov.uk](mailto:oscb@oxfordshire.gov.uk)



Safeguarding is Everyone's Responsibility.

**SAFEGUARDING CHILDREN**



- ▶ Arrival from 8.30am (2 teachers on duty) collection at 8.40am from upper playground
- ▶ Children need to bring a coat, school bag, (lunch bag), water bottle, reading record & home school reading book
- ▶ Please ensure children have water in their bottle, not juice.
- ▶ Break is mid morning and children are can bring in a snack – fruit, vegetables, cereal bar. Please try to reduce/avoid single-use plastic where possible. Crisps, chocolate or cake bars etc should not be eaten at breaktime.
- ▶ Nothing with nuts in please: we are a nut-free school.



## DAILY ROUTINES

	am 1		am 2		pm 1	pm 2	
Mon	Maths	ASSEMBLY	Literacy	LUNCH	Guided Reading	Geography	Zumba
Tues	Maths		Literacy		Guided Reading	Science	
Wed	Maths		Literacy		Guided Reading	PSHE	Computing
Thurs	Maths		Swimming		Guided Reading	Literacy	Music
Fri	Maths		Literacy		Guided Reading	Art & Design	

# WEEKLY TIMETABLE



- ▶ PE days are Monday (Zumba) and Thursday (Swimming). PE days will probably change after half term.



PE



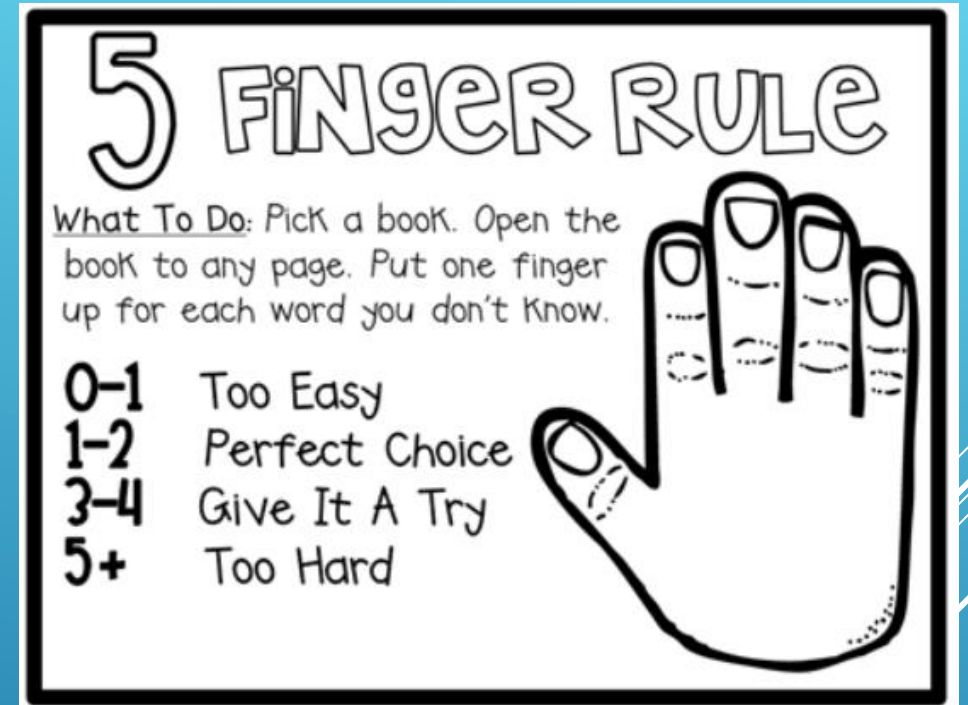
## Reading expectations in Year 6

Children are expected to read at home every night and record in their reading record.

Children need to have an age-appropriate reading book. Children will be supported by their class teacher choosing a book which challenges and interests them. Parents can support their child in selecting a book using the 5 finger rule.

Reading records will be handed in every other week starting next week (Wed 20<sup>th</sup> Sept)

Speak to me if your child is struggling to find an engaging book. There is a wide range in our class library.



# READING

# HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A student who reads

20:00

minutes per day

will be exposed to  
**1.8 MILLION**  
words per year  
and is more likely  
to score in the  
**90th PERCENTILE**  
on standardized tests

A student who reads

5:00

minutes per day

will be exposed to  
**282,000**  
words per year  
and is more likely  
to score in the  
**50th PERCENTILE**  
on standardized tests

A student who reads

1:00

minute per day

will be exposed to  
**8,000**  
words per year  
and is more likely  
to score in the  
**10th PERCENTILE**  
on standardized tests



- ▶ We would like to focus on core skills in home learning.
- ▶ Being confident in reading is the gateway to the curriculum; as such, we would like children to read **every** night and record in their reading record.
- ▶ Reading records will be collected fortnightly and reads counted. Children who have read 10 times or more will be entered in the book draw, where they can win a book from our book vending machine! There is a recommended booklist, words from the y5/6 list to practise and details of reading homework for the year included in these reading records. Please have a look at them with your child.
- ▶ **Summer holiday homework:** Thank you to all parents who supported and encouraged their child to complete the book review over the summer. I had 22/30 and they were of a very high standard. I haven't yet had chance to look at the Darwin themed homework but on first glance, that too looks great.
- ▶ Homework in Y7 will be increased and there will be consequences for not completing it, so now is a great opportunity for your child to get into good habits this year in preparation for this, ideally taking responsibility for completing it themselves.

# READING HOMEWORK



- ▶ We would like to focus on core skills in home learning.
- ▶ Tables certificates and badges will be given out for TTRS achievements. The Y6 expectations are:
  - ❖ 21 minutes minimum spent on TTR every week
  - ❖ Gig completed in the first week of every month and
  - ❖ At least 5 Studio games each week
- ▶ This information should be on a bookmark which came home last week with your child's log in details.
- ▶ If your child cannot do this at home, they can spend some time at lunchtime or before the bell in the morning when there will be an adult in the classroom to supervise them.



## TABLES HOMEWORK



These have a weekly focus

Mondays: Whole School Worship led by Mr McPherson

Tuesdays: Church Worship led by Rev Margaret

Wednesdays: Singing Worship led by Mrs Prior

Thursdays: Class Worship led by class teachers

Fridays: Celebration Worship for the whole school

# COLLECTIVE WORSHIP

# Developing a high-quality and aspirational reading and writing school.



- We want to continue to improve writing across the school; to do this, we are focusing on becoming an outstanding school for reading.
- High quality texts have been chosen across the school to enable children to have exposure to exciting and engaging writing opportunities.
- Classes have book corners and there is a whole school reading challenge for all children to take part in.
- Teachers and teaching assistants will be collaborating on improving writing and children will be celebrated for their efforts in writing in Friday CW.
- If you would like to volunteer to read with children, or have family members (grandparents for instance) who are interested, please contact the school office.

## SCHOOL DEVELOPMENT



# The ZONES of Regulation

			
<p>Blue Zone</p> <p>Sad Bored Tired Sick</p>	<p>Green Zone</p> <p>Happy Focused Calm Proud</p>	<p>Yellow Zone</p> <p>Worried Frustrated Silly Excited</p>	<p>Red Zone</p> <p>overjoyed/Elated Panicked Angry Terrified</p>

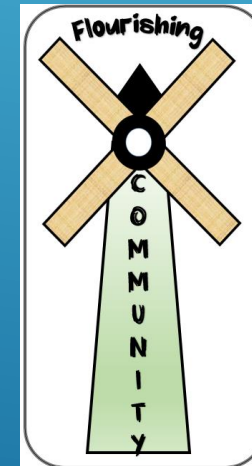
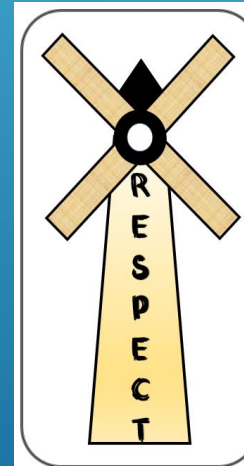
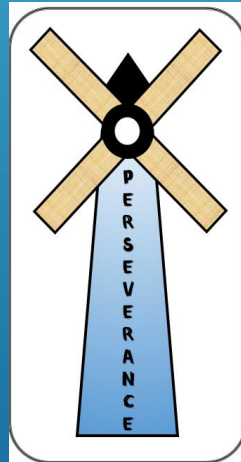
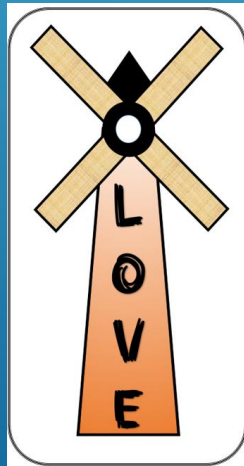
Our emphasis is on children 'making a positive difference in our world'

New values are LOVE, PERSEVERANCE, RESPECT and FLOURISHING COMMUNITY

One value as a focus per long term, with FLOURISHING COMMUNITY woven through everything we do.

*Valuing Everyone in our school, in our community, in our world.*

**At North Leigh, our flourishing community supports and celebrates everyone, challenging them to make a positive difference in our world.**



SCHOOL DEVELOPMENT



SATs are not the focus of Y6 at North Leigh but just one part of it. Some children have expressed concern about SATs. Please be assured that we will prepare your children so that SATs are not a major hurdle and pass with the minimum of anxiety and hopefully a sense of achievement at being able to demonstrate their knowledge. In previous years, many Y6 children have included SATs week as one of the best weeks of Year 6!

More details will follow about the arrangements for SATs as the time approaches.

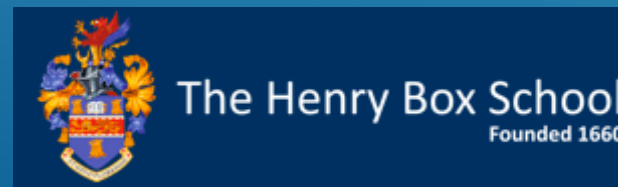
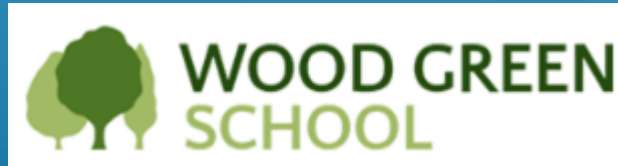
The 2024 dates are 13<sup>th</sup>-16<sup>th</sup> May.

# SATS



- You must apply by the deadline to OCC by 31.10.23 for a place at your preferred Secondary School
- <https://www.oxfordshire.gov.uk/residents/schools/apply-school-place/year-7-applications>
- Wood Green Open Evening is 28.9.22 5pm-8pm for prospective Y7 students
- Transition work will be done in Summer Term to make the move as smooth as possible including a visit from WGS Head of Transition Mr Roberts for those going to Wood Green
- Bartholomew usually hold transition days during the year and if you apply there, you will be notified of these directly, we are not, please let us know the dates so we can try and avoid clashes with trips/visitors etc.
- Henry Box usually send a teacher to meet any children going there
- HBS/WGS hold 3 transition days in July
- (SEND information is passed on to Secondary Schools and usually we meet with SENCO from Wood Green)and transfer forms for all children are completed by me in Summer Term

## TRANSITION TO Y7



# We're looking forward to sharing our love of learning with you.

This will be through:

- galleries on our class website pages
- New-look Friday Newsletters with photos and news from each class every other week on the school website.
- Admin newsletters on alternate week.
- We are also excited by our forthcoming café assembly on 13<sup>th</sup> Oct when parents are invited to come and enjoy coffee, cake, and listen to Ash class share something of their learning with you.



## CELEBRATING LEARNING

